Dealing with an Extended Text

Expectations

1. Stay caught up with your reading. Set aside time to get it done. I’ll help however I can, but the responsibility lies with you – honors students – to get your assignments done. Don’t fall behind! It’s too hard to catch up.
2. Be active class participants. Get involved with the discussion. If you take ownership of the text, you’ll have more fun.
3. If you have trouble with vocabulary, try to find the meaning from context. Sometimes you may have to look words up.
4. With this novel, always read for what happens. The rest we can do together.

Procedures

1. Be prepared for a five question reading quiz every day. We will take these quizzes as necessary. In other words, participate actively in the discussion so that I am not left wondering whether you’ve read!
2. If time allows, I will give you time at the end of the period to read for the following day. If I do that, then I expect you to read. I want to facilitate your reading, but you must also do your part.

Schedule

* 1 – 29
* 29 – 58
* 58 – 91
* 91 – 126
* 126 – 155
* 155 – 189
* 189 – 217
* 218 – 249
* 249 – 276
* 276 – 305
* 305 – 332
* 332 – 353
* 353 – 387
* 388 – 419
* 420 – 449
* 449 – 475
* 476 – 504
* 504 – 528
* 528 – 556
* 556 – 580

Expect a reading assignment every Monday, Tuesday, Wednesday, and Friday night/weekend. I will do my best to avoid reading assignments on Thursday nights so that we don’t get ahead of ourselves with class discussions and so that you don’t *always* have reading for this novel to complete. Don’t forget, your independent novels need to be read concurrently.