**Presentation Requirements**

**General Expectations**

* Presentations will begin on April 30th. You should be ready to present on that date.
* Presentations should be between 5 and 15 minutes in length. Expect to lead a question and answer session afterwards.
* Visual aids are not required, but may be helpful in keeping you organized and helping your peers follow your presentation.
	+ You will be able to use the projector, etc. if you so choose.

**Presentation Content**

* Be sure to explain whether your independent reading choice is a good fit for the Honors World Lit curriculum. Consider its prevalent themes, historical context, degree of difficulty, key conflicts, etc. You must address the following:
	+ What need or gap does this title fill?
	+ What major themes does this novel address?
	+ How does the writer’s style make the text worthy of inclusion?
	+ What universal ideas about human beings does the work present?
	+ What factors make this text appealing to the audience and appropriate for the intellectual level of students in this class?
	+ What connections might be made to other texts in this course?

**Presentation Structure**

* There should be a clear structure to your presentation. Audience members must be able to identify the following elements in your presentation:
	+ A brief synopsis of plot (avoid spoilers if possible)
	+ Brief background on the author
	+ Any troubling or possibly controversial issues in the text
	+ A discussion of the text as literature – what literary elements make this text worthy (or not) of inclusion?
* Other elements may be included (and doing so is encouraged), but the above topics are required.

**Scoring**

* Your presentation will be scored using the district reading and speaking rubrics.
* You will be provided a copy of these rubrics ahead of time. Expect to turn the rubrics in when you present. I will use your copy to score your presentation.
* As always, if you have questions ahead of the due date feel free to ask either in person or via email.