**9-12 Grade Scoring Guide for Reading Name**

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|  | 1  Beginning | 2  Progressing | 3  Proficient | 4  Advanced |
| **Understanding and Comprehension**  Students will understand main ideas and details from the text | * Demonstrates little understanding of main idea and details from the text * Does not recognize significance and fails to illustrate comprehension of universal truths | * Demonstrates some understanding of main idea and details from the text * Partially recognizes significance and illustrates limited comprehension of universal truths | * Demonstrates an understanding of main idea and details from the text * Recognizes significance and illustrates some comprehension of universal truths | * Demonstrates a deep and complex understanding of main ideas and details from the text * Thoroughly recognizes significance and illustrates comprehension of universal truths   4 |
| **Connections/Interpretation (Application)**  Students will interpret evidence from text to connect to life experiences and prior knowledge | * Makes no connections to life experiences and prior knowledge * Does not interpret material from the text and gives no support for connections | * Makes weak connections to life experiences and prior knowledge * Interprets material from the text with limited support to connections | * Makes relevant connections to life experiences and prior knowledge * Interprets material from the text to add support to connections | * Makes sophisticated connections to life experiences and prior knowledge * Correctly interprets material from the text to fully support connections   4 |
| **Synthesis/Reasoning**  **(Analysis and Synthesis)**  Students will effectively use evidence from the text to make inferences and draw conclusions | * Provides no relevant evidence from the text to make inferences and draw conclusions * Evidence from the text is not relevant and is not integrated into the explanation | * Provides little relevant evidence from the text to make inferences and draw conclusions * Evidence from the text is somewhat relevant but lacks integration | * Provides appropriate evidence from the text to make inferences and draw conclusions * Evidence from the text is relevant and integrated into the explanation | * Provides compelling evidence from the text to make inferences and draw conclusions   4   * Evidence from the text is clearly relevant and smoothly integrated into the explanation |
| **Evaluation**  (Evaluation)  Students will evaluate the text by questioning the text, expressing opinions, and making judgments | * Never raises questions about the text * Lacks relevant opinions and judgments | * Seldom raises questions about the text * Expresses some relevant opinions and judgments | * Raises relevant questions about the text * Expresses appropriate opinions and judgments | * Raises sophisticated questions about the text * Expresses sophisticated opinions and judgments   4 |

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