**9-12 Grade Scoring Guide for Reading Name**

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|  | 1Beginning | 2Progressing | 3Proficient | 4Advanced |
| **Understanding and Comprehension**Students will understand main ideas and details from the text | * Demonstrates little understanding of main idea and details from the text
* Does not recognize significance and fails to illustrate comprehension of universal truths
 | * Demonstrates some understanding of main idea and details from the text
* Partially recognizes significance and illustrates limited comprehension of universal truths
 | * Demonstrates an understanding of main idea and details from the text
* Recognizes significance and illustrates some comprehension of universal truths
 | * Demonstrates a deep and complex understanding of main ideas and details from the text
* Thoroughly recognizes significance and illustrates comprehension of universal truths

4 |
| **Connections/Interpretation (Application)**Students will interpret evidence from text to connect to life experiences and prior knowledge | * Makes no connections to life experiences and prior knowledge
* Does not interpret material from the text and gives no support for connections
 | * Makes weak connections to life experiences and prior knowledge
* Interprets material from the text with limited support to connections
 | * Makes relevant connections to life experiences and prior knowledge
* Interprets material from the text to add support to connections
 | * Makes sophisticated connections to life experiences and prior knowledge
* Correctly interprets material from the text to fully support connections

4 |
| **Synthesis/Reasoning****(Analysis and Synthesis)**Students will effectively use evidence from the text to make inferences and draw conclusions | * Provides no relevant evidence from the text to make inferences and draw conclusions
* Evidence from the text is not relevant and is not integrated into the explanation
 | * Provides little relevant evidence from the text to make inferences and draw conclusions
* Evidence from the text is somewhat relevant but lacks integration
 | * Provides appropriate evidence from the text to make inferences and draw conclusions
* Evidence from the text is relevant and integrated into the explanation
 | * Provides compelling evidence from the text to make inferences and draw conclusions

4* Evidence from the text is clearly relevant and smoothly integrated into the explanation
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| **Evaluation**(Evaluation)Students will evaluate the text by questioning the text, expressing opinions, and making judgments | * Never raises questions about the text
* Lacks relevant opinions and judgments
 | * Seldom raises questions about the text
* Expresses some relevant opinions and judgments
 | * Raises relevant questions about the text
* Expresses appropriate opinions and judgments
 | * Raises sophisticated questions about the text
* Expresses sophisticated opinions and judgments

4 |

16